



EDUCATOR RESOURCE KIT

KIT DE RECURSOS PARA EDUCADORES

Welcome to the Bunny Tails / Aventuras de Algodón Educator Resource Kit!

This bilingual resource supports PreK-2nd grade classrooms with activities, vocabulary, discussion questions, and social-emotional learning tools.

WHAT'S INSIDE THIS KIT

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Grade Level
PreK - 2nd Grade

Language
Bilingual EN/ES

Focus Areas
Literacy + SEL



ABOUT THIS GUIDE

This educator resource kit was created as a flexible companion to *Mila's Big Wish / El gran deseo de Mila*, the first book in the Bunny Tails / Aventuras de Algodón series. Designed for PreK through 2nd grade, this guide supports early literacy, bilingual vocabulary, and social-emotional conversations about family, change, big feelings, and becoming a big sibling.

Each section can be used on its own for a read-aloud, storytime, library activity, homeschool lesson, or classroom discussion. Educators, librarians, and caregivers are invited to adapt the questions and activities based on each child's age, language level, and emotional readiness.

HOW TO USE THIS GUIDE

- Use as a read-aloud companion for one storytime or classroom visit
- Extend into a simple 5-day literacy and SEL mini unit
- Build bilingual vocabulary in English and Spanish
- Encourage conversations about feelings, family, and change
- Adapt the activities for PreK, Kindergarten, 1st grade, or 2nd grade

EDUCATOR CONNECTIONS

- Supports asking and answering questions about a story
- Encourages discussion of characters, settings, and major events
- Builds speaking, listening, and group conversation skills
- Introduces bilingual vocabulary in English and Spanish
- Supports SEL themes such as self-awareness, empathy, family connection, and adjusting to change

Optional classroom note: Activities may support early literacy standards, SEL goals, and PreK–2nd grade learning objectives.

BOOK SUMMARY

Mila's Big Wish / El gran deseo de Mila is a bilingual picture book about Mila, a little bunny who has always dreamed of becoming a big sister. When she learns that a new baby is joining the family, Mila feels excited, curious, and a little unsure as she begins to understand that love does not divide. It grows.

Written in English and Spanish, this gentle story helps young children explore family changes, new sibling emotions, and the many feelings that can come with welcoming a baby. With warm illustrations and reflection prompts, the book invites families and classrooms to talk about love, adjustment, and the idea that every child still has a special place in the family.

THEMES & SEL CONNECTIONS

- Becoming a big sibling
- Family love and connection
- Big feelings during big changes
- Reassurance and belonging
- Empathy, patience, and kindness

VOCABULARY PREVIEW

- Wish / Deseo
- Baby / Bebé
- Sister / Hermana
- Family / Familia
- Love / Amor
- Together / Juntos



BEFORE READING | ANTES DE LEER

Use these questions to activate prior knowledge and build excitement before opening the book.

Q1. Have you ever wished for something very special? What was it?

¿Alguna vez has pedido un deseo muy especial? ¿Cuál fue?

Q2. What do you notice on the cover? What do you think Mila might be feeling?

¿Qué notas en la portada? ¿Qué crees que puede estar sintiendo Mila?

Q3. What does it mean to be part of a family?

¿Qué significa ser parte de una familia?

Q4. How do you think a child might feel when a new baby joins the family?

¿Cómo crees que se puede sentir un niño cuando llega un nuevo bebé a la familia?

DURING READING | DURANTE LA LECTURA

Pause at these moments in the story to check for comprehension and deepen engagement.

Q1. PAUSE: When Mila talks about her wish — What do you think she wants most?

PAUSA: Cuando Mila habla de su deseo — ¿Qué crees que quiere más que nada?

Q2. PAUSE: When Mila learns about the baby — What feelings might be in her heart?

PAUSA: Cuando Mila se entera del bebé — ¿Qué sentimientos puede tener en su corazón?

Q3. PAUSE: When Mila wonders about her place in the family — What would you tell her?

PAUSA: Cuando Mila se pregunta cuál será su lugar en la familia — ¿Qué le dirías?



AFTER READING | DESPUES DE LEER

Use these questions for group discussion, written response, or partner sharing.

Q1. What was Mila's big wish?

¿Cuál era el gran deseo de Mila?

Q2. How did Mila feel when she learned a new baby was coming?

¿Cómo se sintió Mila cuando supo que llegaría un nuevo bebé?

Q3. What helped Mila understand that love can grow?

¿Qué ayudó a Mila a entender que el amor puede crecer?

Q4. Have you ever felt more than one feeling at the same time?

¿Alguna vez has sentido más de una emoción al mismo tiempo?

Q5. What would you say to a child who is becoming a big sibling?

¿Qué le dirías a un niño o una niña que va a convertirse en hermano o hermana mayor?

ACTIVITY 1: My Big Wish Jar | Mi frasco de grandes deseos

Grade Level: PreK-K | Time: 20-25 min | Materials: Paper strips, jar or cup, crayons

DIRECTIONS / INSTRUCCIONES

1. Give each student 3 paper strips.
2. Have students draw or write one wish for themselves, one wish for their family, and one kind wish for someone else.
3. Students decorate their strips with crayons.
4. Place strips into a jar or cup — their personal Wish Jar!
5. Share: invite volunteers to share one wish with the class.

ACTIVITY 2: Bilingual Word Wall | Muro de palabras bilingüe

Grade Level: K-2nd | Time: 15-20 min | Materials: Index cards, markers, tape or board

DIRECTIONS / INSTRUCCIONES

1. Before reading, introduce the 6 vocabulary words from the book.
2. Write each word in English on one side of the card, Spanish on the other.
3. Post cards on a designated Word Wall area in the classroom.
4. During reading, point to the word wall when words appear in the text.
5. After reading, play a matching game: students match English and Spanish word cards.



ACTIVITY 3: Draw Your Wish | Dibuja tu deseo

Grade Level: PreK-1st | Time: 20-30 min | Materials: Drawing paper, crayons, colored pencils

DIRECTIONS / INSTRUCCIONES

1. Ask students: "If you could make one big wish for yourself or your family, what would it be?" / "Si pudieras pedir un gran deseo para ti o para tu familia, ¿cuál sería?"
2. Give each student a large sheet of drawing paper.
3. Students draw their wish in the center of the paper.
4. Around the drawing, they write or dictate: "My wish is..." / "Mi deseo es..."
5. Optional: Create a class "Wish Gallery" display on the wall.

ACTIVITY 4: My Family Heart | El corazón de mi familia

Grade Level: PreK-2nd | Time: 25-35 min | Materials: Heart template or blank paper, crayons, markers

DIRECTIONS / INSTRUCCIONES

1. Invite students to draw a big heart in the center of the page.
2. Inside the heart, students draw people, pets, or loved ones who make them feel safe and loved.
3. Students add names, labels, or words in English, Spanish, or both.
4. Discuss: "Can a heart have room for more love?"
5. Optional: Create a classroom "Hearts Grow" display.

ACTIVITY 5: Retell the Story | Vuelve a contar la historia

Grade Level: K-2nd | Time: 25-30 min | Materials: Drawing paper, crayons, pencils

DIRECTIONS / INSTRUCCIONES

1. Invite students to draw three simple story cards: beginning, middle, and end.
2. Students draw or write what happened at the beginning of the story.
3. Students draw or write what happened in the middle of the story.
4. Students draw or write what happened at the end of the story.
5. Partners take turns retelling the story using their three cards.



Bunny Tails / Aventuras de Algodón Weekly Unit Plan

HOW TO USE THIS GUIDE | SUGGESTED 5-DAY UNIT PLAN

This guide can be used as a flexible 5-day literacy and SEL mini unit. Below is a suggested schedule:

DAY 1 Monday	Introduce & Preview	Introduce vocabulary • Use Before Reading questions • Preview the cover and illustrations
DAY 2 Tuesday	First Read	Read aloud the full book • Use During Reading pause points • Discuss initial reactions
DAY 3 Wednesday	Deep Dive	Use After Reading questions • Complete Activity 1 (My Big Wish Jar) or Activity 3 (Draw Your Wish)
DAY 4 Thursday	Language & Literacy	Complete Activity 2 (Word Wall) • Reread favorite pages • Add a simple drawing or writing extension
DAY 5 Friday	Celebrate & Share	Complete Activity 4 or 5 • Share projects • Reflect: How can love grow in a family? / ¿Cómo puede crecer el amor en una familia?

ABOUT THE AUTHOR / SOBRE LA AUTORA

Pali Bermúdez is a bilingual children's author born in Cartagena, Colombia, and now writing from California. A Colombian author raising a bilingual, multicultural family in the U.S., she created the Bunny Tails / Aventuras de Algodón series to help families and classrooms talk about big feelings, everyday changes, and the many ways love grows.

Her stories are written in English and Spanish and include gentle reflection prompts to support meaningful conversations with young children.

Pali Bermúdez es una autora bilingüe de libros infantiles nacida en Cartagena, Colombia, y actualmente radicada en California. Como autora colombiana y mamá en una familia bilingüe y multicultural en Estados Unidos, creó la serie Bunny Tails / Aventuras de Algodón para ayudar a familias y educadores a conversar con los niños sobre emociones, cambios cotidianos y las muchas formas en que el amor crece.

Sus historias están escritas en inglés y español e incluyen preguntas de reflexión para acompañar conversaciones significativas con los más pequeños.

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Thank you for bringing Bunny Tails / Aventuras de Algodón into your classroom, library, or home.

¡Gracias por llevar Bunny Tails / Aventuras de Algodón a tu salón, biblioteca u hogar!

We hope this guide sparks joy, connection, and meaningful conversations.